

Geography KS1 ENDPOINTS



By end of year 2 pupils will be able to

Strand	Year 2
Geographical Enquiry	<p>Name and describe physical and human features in the local environment.</p> <p>Use photos and simple street plans to find places in the local environment.</p> <p>Talk about features of the local environment that are liked and disliked.</p>
Geographical Skills & Fieldwork	<p>Label photos and pictures of the local environment, e.g. the church, river etc</p> <p>Use simple aerial photos to identify landmarks and basic human and physical features.</p> <p>Carry out a small local survey, e.g. traffic, litter, land use.</p> <p>Create a simple map of a familiar location using symbols and a simple key to represent landmarks.</p> <p>Use simple compass directions (North, South, East, and West) to describe the location of features on a map.</p> <p>Use world maps, atlases and globes to identify world countries, continents and oceans.</p>
Location & Place Knowledge	<p>Talk about different ways to travel, e.g. on foot, by car, train, bus etc.</p> <p>Describe and compare features of known localities.</p> <p>Name and locate the four countries and capital cities of the United Kingdom and the surrounding seas</p> <p>Talk about and describe a contrasting locality in the UK. Name and locate the world's seven continents and five oceans.</p>
Human and Physical	<p>Use simple geographical words to describe physical features e.g. beach, cliff, coast, forest, hill, mountain, sea, river, soil, valley, season, vegetation, season, weather</p> <p>Talk about the seasons and the changes in the UK.</p> <p>Use simple geographical words to describe human features e.g. city, town, village, factory, farm, house, office, port, harbour, shop.</p> <p>Talk about and describe features of landmarks within the locality.</p> <p>Identify and describe patterns and changes within the local environment.</p>
Sustainability	<p>Express thoughts and views about a locality.</p> <p>Talk about how people can affect the environment they live in.</p>

