



MORDA RECEPTION ENDPOINTS

What we are trying to achieve with the subject curriculum. Intended endpoints.

How we prepare children for the next steps in their learning

Subject	Key Knowledge	Key Vocabulary: Children will know vocabulary like ...
Geography	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> • Talk about their local area and name key landmarks e.g. the village shop, playing fields, village hall etc. • Understands what is near and what is far. • Understand that a map is a picture of a place from above • Talk about and follow a simple map / plan of their classroom/ the school or the local area. • Recall and talk about a local journey they have been on and put landmarks in sequence • Begin to identify geographical features of the local area e.g. hill, road, river, house, school, park. • Draw their own simple maps • Use aerial photos to identify features of a locality. • Know that a globe is a representation of the earth and be able to identify land and sea • Know about some geographical features of some more distant places and how they are different from their own village: e.g. UK seaside resort, Kenya village. 	<p>Village, town, house, building, school, shop, hospital, park, countryside, hill, mountain, sea, beach, forest, wood, Map, plan, aerial photograph, near, far, globe, earth, country</p>